

OCT
6-8,
2023



ANNUAL

*UNITING TRADITION
WITH INNOVATION*

MEETING

 West Virginia
PHARMACISTS
Association

Continuing Education Session Details

Saturday, October 7

7:00AM – 10:00AM | Breakfast and Registration

7:00AM – 8:00AM | Unraveling the Blame Game - Analyzing the Factors Influencing Drug Cost at Retail Pharmacies in the U.S.

Matthew Wine PharmD, MBA

Pharmacist Learning Objectives: (Application-Based)

- Identify the incentives that exist around retail drug pricing.
- Identify key benchmarks used to determine and manage retail drug prices.
- Discuss third party payer methodology in setting retail drug prices and how such methodology may impact overall retail prices.
- Review the equitability of price among various lines of retail business (Medicare, Medicaid, Commercial)

ACPE UAN: 0072-9999-23-061-L04-P

8:00AM – 8:10AM | Welcome and Introduction

Matthew Rafa, PharmD, President 2022-2024, WVPA

8:10AM – 9:10AM | Keynote Address: Improving the Future: Understanding Social Determinants of Health and How They Relate to Pharmacy and Innovation

Sharmon P. Osae, PharmD, BCACP, CDCES

Pharmacist and Technician Learning Objectives: (Knowledge-Based)

- Define social determinants of health (SDOH).
- Identify how innovation is linked to overcoming barriers associated with SDOH.

ACPE UAN: 0072-9999-23-062-L04-P/T

9:10AM – 9:20AM | Break

CONCURRENT SESSIONS: 9:20AM - 10:20AM

9:20AM – 10:20AM | Demystifying Artificial Intelligence in Pharmacy

Scott Nelson, PharmD, MS, FAMIA, ACHIP

Pharmacist and Technician Learning Objectives: (Knowledge-Based)

- Review approaches for training artificial intelligence (AI) models.

- Describe current and future uses of AI related to medication management.
- Evaluate barriers to implementing AI in clinical practice.

ACPE UAN: 0072-9999-23-063-L99-P/T

9:20AM – 10:20AM | Cyber Liability: Risks, Ransoms & Remedies

David Nottingham

Pharmacist and Technician Learning Objectives: (Knowledge-based)

- Explain how insurance companies insure cyber liability risks.
- Give examples of cyber breaches and claim stories about cyber risks.
- Discuss practical risk management techniques to prevent cyber liability claims.
- Identify areas of potential exposure with regards to collected data, as well as, how to be protect against likely threats.

ACPE UAN: 0072-9999-23-064-L99-P/T

10:20AM – 10:30AM | Break

10:30AM – 11:30AM | Effective Grassroots Involvement in the Policymaking Process

Heidi Ecker

Pharmacist and Technician Learning Objectives: (Knowledge-based)

- Describe the policymaking process, including how a bill becomes a law.
- Discuss ways to meaningfully communicate with policymakers.
- Describe the power of grassroots involvement in the pharmacy industry.

ACPE UAN: 0072-9999-23-065-L04-P/T

Continuing Education Session Details

11:30AM - 1:00PM | NASPA/NMA Student Pharmacist Self Care Championship

TBA

Pharmacist and Technician Learning Objectives: (Knowledge-Based)

- Identify and explain aspects of the effective and safe practice of pharmacy self-care treatments.
- Describe at least two over the counter and prescription medication interactions that pharmacists and pharmacy technicians should be aware of.
- List three OTC medications and their use.
- Identify counseling points for each of three OTC medications.

ACPE UAN: 0072-9999-23-066-L01-P/T

11:30AM - 1:00PM | Lunch/Vendor Exhibit

1:00PM - 3:00PM | B.U.P.E. - Buprenorphine Understanding in the Pharmacy Environment*

Michael LeMasters, PharmD

Pharmacist and Technician Learning Objectives: (Knowledge-Based)

- Explain what buprenorphine is and describe its use as a treatment option for patients with opioid use disorder.
- Recognize how to create a welcoming environment for patients with buprenorphine prescriptions for opioid use disorder.
- Identify barriers that can limit access to buprenorphine at community pharmacies and explain how to overcome these barriers.
- Identify resources that can be used to increase buprenorphine access at community pharmacies.
- Explain how new federal regulations have changed how pharmacists validate prescriptions for buprenorphine.
- Identify key drivers of stigma.
- Describe how the Americans with Disabilities Act applies to patients with Opioid Use Disorder.

ACPE UAN: 0072-9999-23-038-L01-P

3:00PM –3:15PM | Break

3:15PM – 5:15PM | Self-Care is Not Selfish

Julie Brefczynski-Lewis, PhD; Laurel Faulkenberry, MA, LPC; Heidi Sherwin, RYT-500 MS-Arts Management

Pharmacist and Technician Learning Objectives: (Application-Based)

- Describe the science of mindfulness and signals of burnout.
- Practice mindfulness meditation techniques.
- Demonstrate yoga movements that are accessible for the home and/or office.
- Demonstrate breathing techniques that help regulate the nervous system in times of stress.

ACPE UAN: 0072-9999-23-067-L99-P/T

3:15PM – 4:15PM | To Clinical Services and Beyond

Gretchen K. Garofoli, PharmD, BCACP, CTTS, FAPhA

Pharmacist and Technician Learning Objectives: (Knowledge-Based)

- Describe services beyond dispensing that can be completed in the community pharmacy
- List the necessary steps in executing various point of care tests.
- Identify the benefits of involvement in the community pharmacy enhanced services network in West Virginia.
- Discuss the future of community pharmacy practice.

ACPE UAN: 0072-9999-23-068-L04-P/T

4:15PM – 5:15PM | Higher Education: A Review of Cannabis and Cannabinoids

Mark Garofoli, PharmD, MBA, BCGP, CPE, CTTS

Pharmacist and Technician Learning Objectives: (Knowledge-Based)

- Recall cannabinoid history, products, and, legality efforts.
- Identify opportunities for patient counseling centered on drug interactions, side effects, and the effects of marijuana/cannabinoid utilization.
- Identify cannabinoid utilization opportunities for various medical conditions based on its respective pharmacology.

ACPE UAN: 0072-9999-23-069-L01-P

6:30PM – 9:30PM | President's Reception and Awards, Trivia Night

* The BUPE session was originally offered on May 5, 2023 in Barboursville, WV. If you attended this session, additional credit will not be awarded.

Continuing Education Session Details

Sunday, October 8

7:30AM - 8:30AM | Deprescribing and Polypharmacy: Paving the Way for New Practices

Angela Wowczuk, PharmD, BCPS, AAHIVE

Pharmacist Learning Objectives: (Knowledge-based)

- Discuss deprescribing and polypharmacy and how these practices impact patient clinical outcomes.
- Discuss ways pharmacists play a role in deprescribing.
- Identify best practices to decrease polypharmacy and effectively deprescribe.

ACPE UAN: 0072-9999-23-070-L04-P

CONCURRENT SESSIONS: 8:30AM - 9:30AM

8:30AM - 9:30AM | FARMacy: Prescriptions for Produce

Amanda J. Cummins MS PA-C

Pharmacist and Technician Learning Objectives: (Knowledge- Based)

- Discuss the mission and 4 pillars of FARMacyWV
- Describe the existing evidence on health outcomes in West Virginia, specific to social determinants of health relevant in the population
- Identify risk factors for health disparities in West Virginia and how this is connected to poor control of chronic disease

ACPE UAN: 0072-9999-23-071-L99-P/T

8:30AM - 9:30AM | Crucial Conversations: WV Antimicrobial Stewardship and the Pharmacists' Role

Jen Sparks PharmD, BCP-S, BCIDP; Borden Samples, PharmD, BCPS

Pharmacist Learning Objectives: (Knowledge- Based)

- State a Brief Overview of Antimicrobial Stewardship
- Discuss the Current State of Antimicrobial Stewardship Efforts in WV
- Identify the Role of Pharmacists in Improving Antimicrobial Stewardship

ACPE UAN: 0072-9999-23-072-L99-P

9:30AM - 9:45AM | Welcome and Introduction

Aubrey LeMasters, PharmD, Vice President, WVPA

9:45AM - 11:45AM | Immunization Update for Pharmacists: Fall 2023

Craig Kimble, PharmD, MBA, MS, BCACP, TTS

Pharmacist Learning Objectives: (Application-based)

- Discuss the Centers for Disease Control and Prevention (CDC) identified trends in vaccine-preventable disease prevalence for the past year.
- Review recent ACIP recommended changes and new Dvaccine approvals or authorizations with an emphasis on RSV, COVID-19, pneumococcal, influenza and MPOX vaccines.
- Discuss the reasons recent ACIP recommendations were made, including changes in epidemiology of disease, data from clinical trials, newly available vaccines, or safety issues discovered.
- Discuss newly available information regarding existing and emerging vaccines, shortages and availability of vaccines, safety concerns, outbreaks of vaccine preventable diseases, and improving vaccine hesitancy to increase immunization rates.
- Apply guidelines to patient cases using most current CDC/ACIP recommendations.

ACPE UAN: 0072-9999-23-073-L06-P

11:45AM - 12:00PM | Break

12:00PM - 1:00PM | Updates to Naloxone Availability and Dispensing

Lindsay Acree, PharmD, AE-C

Pharmacist and Technician Learning Objectives: (Knowledge-based)

- Identify the available formulations of naloxone and other FDA approved opioid antagonists that may be dispensed without a prescription.
- Discuss the method of dispensing naloxone in the pharmacy without a prescription and the ability to bill a patient's insurance.
- Summarize the changes to opioid antagonist availability both as prescription and over-the-counter products.

ACPE UAN: 0072-9999-23-074-L01-P/T

Program Faculty

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Director, Rational Drug Therapy Program
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The West Virginia University School of Pharmacy is accredited



by the Accreditation Council for Pharmacy
Education as a provider of continuing pharmacy
education. Pharmacists can receive up to 14.5
contact hours (1.45 CEUs) of CPE. There are
up to 9.5 contact hours (0.95 CEUs) of CPE on
Saturday, and 5.0 contact hours (0.5 CEUs)

on Sunday. Pharmacy Technicians can receive up to 6 contact
hours (0.6 CEUs) on Saturday and 2 contact hours (0.2 CEUs) on
Sunday or a total of 8 contact hours (0.8 CEUs). WVUSoP will
report your participation in the activity to NABP CPE Monitor
within 4-6 weeks for all participants who successfully complete
each activity. Successful completion includes attending the
entire activity, signing the attendance sheet and completing an
online evaluation form for each activity attended. Transcripts
of CPE can be printed from NABP CPE Monitor. Statements
of attendance may be printed from your account at [https://
pharmacyce.wvu.edu/user/login](https://pharmacyce.wvu.edu/user/login).

How to Redeem Your CE

Instructions for Accessing or Creating an Account in the WVU School of Pharmacy Continuing Education Learning Management System

- Please go to: <https://pharmacyce.wvu.edu/user/login>
- On the log-in page, you will see Current Account Holders on the left of the page. Note: If you have previously created or updated your account, please use the email address and password you selected to log-in.
- If not, you will need to create a new account. Please follow the prompts in the New Account Sign-up on the right-side of the screen. Note: Please make sure that you have your NABP E-profile number and all pharmacy licenses numbers available prior to creating your account.
- Please update your account information (do not change password) if there have been any changes in your information and save the changes. Note: Change your e-mail address to your current e-mail (e.g., home or work). Note: If you change your password during this step, the password will not save.
- Next, go back to update your account and change your password. Note: Your updated email address and password will now be used to log-in.

Instructions for Completing Online Evaluations

- Program evaluations will be completed on-line at: <https://pharmacyce.wvu.edu/user/login>
- Log-in to your account.
- To complete the program evaluations, under Live Programs, click Complete Evaluations. Then, click on the title of the CE activity. Enter the access code (given at the end of the continuing education session) and click Submit Access Code. Next, you will complete the evaluation, and submit. A copy of the statement of attendance will be emailed to you, as well as available in your online account for printing.
- To receive CE credit for a program, a participant must be registered for the program and complete the online evaluation. Note: The list of participants filling out the evaluation form will be cross-checked with the registration list prior to CE credit being awarded and forwarded to the CPE Monitor database in four to six weeks.

Please complete the online evaluation by October 22, 2023. After this date, those who completed the online evaluations will have their credits downloaded to CPE Monitor. A learner has 60 days from the date of the program to complete the evaluation and have their credits uploaded. Credits can be uploaded after the 60 days, but the learner will be responsible for the \$200 fee per UAN charged by ACPE to reopen the program.

NEED HELP?

If you experience problems accessing your current account or creating a new account, please contact Lori Hindman, CE Program Specialist 304-293-1553, (lori.hindman@hsc.wvu.edu), or Dr. Ginger Scott, Director of CE at 304-293-1553 or vscott@hsc.wvu.edu.